Fold back the paper along the dotted line. Use the blanks to write each word as it is read aloud. When you finish the test, unfold the paper. Use the list at the right to correct any spelling mistakes.
1.
2.
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12.
13.
14. $\qquad$
15.
16.
17.
18.
19.
20.
21. $\qquad$
22.
23. $\qquad$
Challenge Words
24.
25. $\qquad$

1. slogan
2. woolen
3. listen
4. heron
5. frighten
6. lengthen
7. captain
8. mountain
9. sandal
10. signal
11. global
12. bushel
13. marvel
14. barrel
15. practical
16. pretzel
17. fable
18. chuckle
19. angle
20. nozzle
21. scissors
22. pillar
23. governor
24. dungeon
25. salmon

Name

| slogan | frighten | sandal | marvel | fable |
| :--- | :--- | :--- | :--- | :--- |
| woolen | lengthen | signal | barrel | chuckle |
| listen | captain | global | practical | angle |
| heron | mountain | bushel | pretzel | nozzle |

A. Fill in the missing letters of each word to form a spelling word. Then write the spelling word on the line.

1. her $\qquad$
$\qquad$
2. length $\qquad$
$\qquad$
3. an $\qquad$
$\qquad$ - $\qquad$
4. mar $\qquad$
$\qquad$
5. wool $\qquad$
$\qquad$
6. bush $\qquad$
$\qquad$
7. sig $\qquad$
$\qquad$
8. noz $\qquad$
$\qquad$
9. bar $\qquad$
$\qquad$
10. fright $\qquad$
11. slo $\qquad$ _ - $\qquad$
12. fa $\qquad$
$\qquad$
13. glob $\qquad$
$\qquad$
14. san $\qquad$
$\qquad$
15. chuck $\qquad$
$\qquad$
B. Write these spelling words on the lines in reverse alphabetical order: practical, captain, mountain, listen, pretzel.
16. 
17. $\qquad$ 20. $\qquad$
18. 
19. $\qquad$

| slogan | practical | sandal | marvel | listen |
| :--- | :--- | :--- | :--- | :--- |
| heron | lengthen | pretzel | nozzle | captain |
| fable | chuckle | angle | frighten | global |
| woolen | mountain | bushel | signal | barrel |

Write the spelling words that contain the matching sound and spelling pattern.

## /al/ spelled al

1. 
2. $\qquad$
3. $\qquad$
4. 

/al/ spelled el
5. $\qquad$
6.
7. $\qquad$
8. $\qquad$
/al/ spelled le
9.
10. $\qquad$
11. $\qquad$
12. $\qquad$

Name

| slogan | frighten | sandal | marvel | fable |
| :--- | :--- | :--- | :--- | :--- |
| woolen | lengthen | signal | barrel | chuckle |
| listen | captain | global | practical | angle |
| heron | mountain | bushel | pretzel | nozzle |

A. Write the spelling word that has the same, or almost the same, meaning.

1. worldwide $\qquad$
2. motto $\qquad$
3. to laugh $\qquad$
4. spout $\qquad$
5. tale $\qquad$
6. to scare $\qquad$
7. to extend $\qquad$
8. useful $\qquad$
B. Write the spelling word that best completes each sentence.
9. A large, salty $\qquad$ makes a tasty snack.
10. I lost a leather $\qquad$ at the beach.
11. The $\qquad$ of the ship welcomed us aboard.
12. Do you know how much a $\qquad$ of apples costs?
13. The city put up a new traffic $\qquad$ near the school.
14. A thick $\qquad$ hat will keep your head warm.
15. The gardener collects rainwater in a $\qquad$ .
16. I spotted a $\qquad$ flying above the marsh.
17. We climbed to the peak of the highest $\qquad$ .
18. $\qquad$ to the birds singing in the trees!
19. The $\qquad$ of the sun told us it was late afternoon.
20. I $\qquad$ at how quickly my nephew has grown.

## A. Underline the six misspelled words in the paragraphs below. Write the words correctly on the lines.

Everyone knew Sailor Peg. She was capton of the biggest ship in port. In fact, everything Peg did was big! Just one sneeze from Peg would frightain seagulls for miles away, and shipwrecked sailors once used her sandel as a raft.

Peg's woolan cap was huge, too. When a hurricane blew through town, ten families hid in it. After the storm, Peg cleaned up the town in one sweep. Then she sailed away. Peg wasn't seen again, but people in town say you can still hear her chuckal if you stand by the shore and liston carefully.

1. $\qquad$
2. $\qquad$ 3. $\qquad$
3. 
4. 
5. 

## Writing Activity

## B. Write a passage for another tall tale. Use at least four spelling words in your writing.

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$\qquad$
$\qquad$
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$\qquad$
$\qquad$
$\qquad$


