**Great Depression Study Guide**

**Standards:**

**SS5H5** The student will explain how the Great Depression and New Deal affected the lives of millions of Americans.

a. Discuss the Stock Market Crash of 1929, Herbert Hoover, Franklin Roosevelt, the Dust Bowl, and soup kitchens.

b. Analyze the main features of the New Deal; include the significance of the Civilian Conservation Corps, Works Progress Administration, and the Tennessee Valley Authority.

c. Discuss important cultural elements of the 1930s; include Duke Ellington, Margaret Mitchell, and Jesse Owens.

**SS5E2** The student will describe the functions of four major sectors in the U. S. economy.

a. Describe the household function in providing resources and consuming goods and services.

b. Describe the private business function in producing goods and services.

c. Describe the bank function in providing checking accounts, savings accounts, and loans.

d. Describe the government function in taxation and providing certain goods and services.

**SS5E4** The student will identify the elements of a personal budget and explain why personal spending and saving decisions are important.

**SS5E1f** Give examples of technological advancements and their impact on business productivity during the development of the United States.

Famous People:

1. **Herbert Hoover** was president during the early part of the Great Depression. He was considered a failure because he was unable to “fix” the economic problems.

2. **Franklin D. Roosevelt** was president after Hoover, and promised the American people a “New Deal.”

3. **Jessie Owens** was a famous African American athlete who won four gold medals at the 1936 Olympics.

4. **Margaret Mitchell** was the Georgia author who became famous for writing, *Gone with the Wind.*

5.  **Duke Ellington** was a famous jazz musician from the 1930s who was famous for “swing” music.

**Four major sectors in the U. S. economy:**

1. **Individuals (households):**

\*buy food, clothing and other things they need;

\*work to receive a paycheck;

\*start businesses which offer services and goods to other individuals.

2. **Banks**: provide savings and checking accounts, provide loans, and help people invest their money.

3. **Government**: Taxes individuals and businesses in order to build roads, schools, hospitals and more.

4. **Private Businesses** provide:

\*goods for people to buy

\*jobs for people to work at

\***Budgets** are plans for spending and saving money.

\*During the Great Depression up to 25% of the work force did not have jobs. Many people were unable to afford food. **Soup kitchens** provided food for some of those who were hungry.

\*Write a paragraph explaining what the **New Deal** did to try to help bring the United States out of the Great Depression. Give specific examples including, but not limited to, the WPA, CCC and TVA, to support your answer.

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\*What do the following acronyms stand for?

WPA = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CCC = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TVA = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Be able to discuss the various problems that faced the U.S.A. between 1929 and 1939. List three here.

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\*The **tractor** is an example of a technological advance which caused over-farming and brought on a severe drought in the Midwest during the 1920s and 1930s. This area came to be known as “**The Dust Bowl**.”