Reconstruction Scavenger Hunt

SS5H2(a,b,c) The student will analyze the effects of Reconstruction on American life. A. Describe the purpose of the 13th, 14th, and 15th Amendments. B. Explain the work of the Freedman’s Bureau. C. Explain how slavery was replaced by sharecropping and how African Americans were prevented from exercising their newly won rights; include a discussion of Jim Crow laws and customs.

1. What document abolished slavery in the U.S.? [Link](http://www.socialstudiesforkids.com/articles/ushistory/thirteenthamendment.htm)

2. Why was the Freedman’s Bureau established? [Link](http://www.pbs.org/wnet/jimcrow/stories_events_freed.html)

3. [What did the Black Codes do](http://video.pbs.org/video/2177404523/)? link

4. [What is sharecropping?](http://www.pbs.org/tpt/slavery-by-another-name/themes/sharecropping/) link

5. [Which amendment guaranteed black men the right to vote?](http://www.socialstudiesforkids.com/articles/government/15thamendment.htm)  link

6. [What were carpetbaggers](http://www.history.com/topics/american-civil-war/carpetbaggers-and-scalawags)? link

7. [Who became leader of the U.S. after the death of A. Lincoln?](http://www.ducksters.com/biography/uspresidents/andrewjohnson.php)  link

8. [What were scalawags](http://www.history.com/topics/american-civil-war/carpetbaggers-and-scalawags)? link

9. [What was Pres. Johnson’s plan for Reconstruction of the South?](http://www.ducksters.com/biography/uspresidents/andrewjohnson.php)  link

10. [What is a secret ballot?](http://www.businessdictionary.com/definition/secret-ballot.html)  link

CRITICAL THINKING QUESTIONS: (You must answer in complete sentences.)

11. [How did the 13th, 14th, & 15th Amendments to the Constitution change the lives of former slaves?](http://education-portal.com/academy/lesson/the-reconstruction-amendments-the-13th-14th-and-15th-amendments.html#lesson)  link

12. [How did Jim Crow laws restrict the new freedoms of African Americans?](http://orig.jacksonsun.com/civilrights/sec1_crow.shtml)  link

13. [What is due process of law?](http://dictionary.kids.net.au/word/due_process_of_law)  link

14. [How did the destruction caused by the Civil War affect the production of goods and services?](http://www.nps.gov/resources/story.htm?id=251)  link

15. [In what ways were slavery and sharecropping similar and different?](http://www.history.com/topics/black-history/sharecropping) (compare and contrast) link

16. [What is the amendment process?](http://www.ducksters.com/history/us_constitution_amendments.php) (1st and 2nd steps) link

17. How did the treatment of African American in the South lead to the creation of the 14th Amendment?  [link](http://www.americaslibrary.gov/jb/recon/jb_recon_revised_1.html)

18. Why did Congress try to impeach Johnson?  [link](http://www.nps.gov/resources/story.htm?id=192)

19. [Explain what you think “equal protection under the law” means.](https://en.wikipedia.org/wiki/Equal_Protection_Clause)

20. Use a Venn diagram or Double Bubble map to compare and contrast the effects of the Civil War on the North and the South. [link](http://www.jonathanfeicht.com/unit-2b-reconstruction.html)